# THE

# INFORMATION

# CHART SHEET

# BY

# STUDENTS

**OF SECTOR – 9 PG GOVT COLLEGE**

**OF COURSE**

**‘BAJMC-BACHELOR OF ARTS IN JOURNILISM AND MASS COMMUNICATION’**

**THE CHART SHEET  INFORMES ABOUT THEIR :**

# CONCERNS

**The students of the BAJMC (Bachelor of Arts in Journalism and Mass Communication) course of Sector-9 Government PG College, Gurugram**, are **facing serious academic difficulties** due to the **non-declaration of their Fourth Semester examination results.** Sector-9 Government PG College is affiliated with **Gurugram University,** and the **concerned examinations were conducted under the University's academic framework.**

The students of the BAJMC course appeared in their Fourth Semester examinations on **20 May 2025, 22 May 2025, and 24 May 2025. The subjects included, **History of Media**, **Media and Society**, and **Radio Journalism**, respectively.**

After successfully appearing in these examinations, the students expected that **their results would be declared within the normal timeframe prescribed for examination results. Generally, students anticipated that the results would be declared within approximately 90 to 120 days from the date of the examinations.** However, despite waiting patiently, **the students did not receive their results within the expected period.**

Initially, the students believed that the declaration of results had merely been delayed and that the matter would soon be resolved**. Unfortunately, what began as a delay gradually extended into more than a year. Even after the passage of such a substantial period of time, the students have still not received their Fourth Semester results.**

Throughout this period, the students continuously approached the faculty members, class in-charges, and **concerned officials of Sector-9 Government PG College to seek clarification regarding the delay. However, they were repeatedly informed that the issue had already been raised with Gurugram University and that the College itself had not received any satisfactory response from the University authorities.**

**After repeatedly receiving the same response** from the **College administration, the students themselves decided to approach Gurugram University directly in order to seek clarification regarding their pending results and future academic prospects.**

More than one year has now passed since the examinations were conducted, yet the Fourth Semester results remain undeclared. This issue is particularly serious because these students belong to the final year of their course. In the meantime, they have already appeared in and completed their Final Semester examinations as well. However, despite progressing through the remainder of their academic programme, the Fourth Semester result has still not been declared.

The concerns of the students are not limited solely to the Fourth Semester result.

Several students also state that they have not received their Detailed Mark Certificates (DMCs) for semesters that they have already successfully completed, including the First, Third, and Fifth Semesters.

Furthermore, **many students made payments ranging from ₹1,000 to ₹3,000 through the **Samarth Portal**, which is the official portal associated with Gurugram University. These payments were made because the portal reflected reappear entries relating to the Fourth Semester examinations. The students subsequently came to believe that such reappear**

**entries were incorrect or did not accurately represent the actual status of their examinations.** As a result, many students became concerned regarding the **payments they had made. Numerous emails, applications, requests, and representations were submitted to the concerned authorities of Gurugram University seeking clarification and refund of the amounts paid. Despite repeated efforts by the students, no satisfactory resolution has been provided regarding these refundrelated concerns**. The students submit that they have approached every available authority for assistance. However, according to them, **neither the officials of Sector-9 Government PG College nor the authorities of Gurugram University have provided an effective solution to their grievances.**

The students further state **that officials of Sector-9 Government PG College repeatedly informed them that the matter was entirely within the jurisdiction of Gurugram University** and that the College itself was unable to take any further action. Consequently, the students were advised to continue approaching the University authorities directly until the issue was resolved.

As a result of these prolonged delays and unresolved concerns, the students of the BAJMC course have been subjected to significant academic uncertainty, frustration, anxiety, and stress. The situation has affected each student individually and has created **serious concerns regarding their educational and professional future.**

The fundamental **question repeatedly raised by the students is why they should continue to suffer for a problem that allegedly arose due to issues within the University's examination process. The students maintain that they duly appeared in their examinations, fulfilled all academic requirements expected of them, and have patiently waited for more than a year for the declaration of their results.**

The students therefore submit that they should not be made to bear the consequences of circumstances that were entirely beyond their control. **They seek a fair, timely, and effective resolution of their grievances so that they may continue their academic and professional journey without further prejudice to their future.**

# OBJECTIVES AND DEMAND

Before coming on the specific demands, it is necessary to understand the position of the affected students. The students are not seeking any special favour, concession, or extraordinary relief. They seek only what is rightfully theirs—the declaration of results for examinations they have already appeared in, the issuance of their academic records, and the protection of their academic future. The students have fulfilled every obligation expected of them. They attended classes, completed their academic requirements, appeared in the examinations conducted by the University, and paid all prescribed fees. Despite this, they continue to suffer due to circumstances entirely beyond their control.

The present issue is not merely about a delayed result. It concerns **the future, careers, higher education opportunities, and years of hard work invested by the students. Every passing day of uncertainty places them at a further disadvantage while their peers continue to progress academically and professionally.**

Many students are now facing the real possibility of losing opportunities for admission to Master's programmes and other higher studies solely because their results and academic records remain unavailable. This situation has caused immense mental distress, anxiety, and frustration among students who have done everything that was required of them and yet remain deprived of the

most basic academic entitlement—the recognition of examinations they have already completed.

**In these circumstances, the students respectfully but firmly place the following Demands before the competent authorities:**

1. **Immediate Declaration of Pending Results**

   The students demand the immediate declaration of all pending examination results for examinations that have already been duly conducted and completed. No student should be compelled to wait indefinitely for the outcome of examinations that were completed long ago.

2. **Issuance of All Pending DMCs and Marksheets**

The students demand the immediate issuance of hard copies of all Detailed Marks Certificates (DMCs), marksheets, and related academic records for all completed semesters, including the First, Third, and Fifth Semesters. These documents are essential for admissions, employment opportunities, scholarships, competitive examinations, and various academic purposes. Their continued withholding has already caused significant hardship to the students.

**2. No Re-Conduct or Re-Examination**

The students categorically state that they should not be compelled to appear in any re-conducted examination for papers that have already been duly conducted and attended by them.Any administrative, procedural, or institutional lapse cannot be used to shift the burden onto innocent students who have already fulfilled their responsibilities. The consequences of institutional failures cannot be imposed upon those who are not responsible for them.

**3. Protection of Students' Academic Future**

The authorities must ensure that no student loses admission opportunities, academic progression, scholarships, internships, employment prospects, or any other educational benefit due to the delay caused by the University or College.The future of students cannot be allowed to become collateral damage in an administrative dispute or institutional failure.

**4. Refund and Clarification Regarding Re-Appear Fees**

Students who deposited re-appear examination fees through the official University portal must be provided with a clear explanation regarding the status of such payments. Where such fees were collected due to errors, incorrect entries, or administrative lapses, the concerned students must be refunded the full amount without unnecessary delay.

**5. Written Assurance from the Authorities**

**a)** The students seek a formal written communication specifying:
**b)** The exact status of the pending results;
**c)** The timeline for declaration of results;
**d)** The timeline for issuance of DMCs and marksheets;
**e)** The steps being taken to resolve the issue; and
**f)** The measures adopted to ensure that students do not suffer any further academic loss.
**g)** All the works regarding Demands should be done **within a week** whenever the process starts by their department.

**6. Student Interests Must Not Be Held Hostage**

The academic interests of students cannot be made dependent upon the outcome of any internal inquiry, investigation, administrative proceeding, or dispute between authorities. Students cannot be expected to bear the consequences of delays resulting from matters over which they have no control and in which they have no involvement.

**7. Immediate and Effective Resolution**

The students respectfully call upon the University and College authorities to resolve all pending issues in a transparent, fair, and time-bound manner.The students have waited patiently, submitted representations, visited offices, sent emails, and repeatedly sought assistance through proper channels. Their patience should not be mistaken for acceptance of continued inaction.Every additional day of delay deepens the academic, professional, financial, and emotional hardship faced by the students. What the students seek is not a privilege, but a basic academic right—the timely declaration of their results and the issuance of their academic records.The students therefore urge the authorities to act with fairness, responsibility, and urgency so that years of hard work, dedication, and academic effort are not rendered meaningless due to circumstances beyond control.

# INITIAL EFFORTS MADE BY THE STUDENTS TO SEEK REDRESSAL

As time passed and more than a year had elapsed since the examinations, the students of the **Sector-9 PG .GOVT. College** became increasingly anxious and concerned about their academic future. The concern was particularly severe because the affected examinations belonged to the final stage of their academic programme. While their final semester had already concluded, the results of the earlier semester examinations remained pending without any clear explanation from the concerned authorities.

The prolonged uncertainty created immense mental stress among the students. What initially appeared to be a temporary administrative delay gradually transformed into a matter of serious concern affecting their educational progression, future admissions, career opportunities, and overall academic standing.

In these circumstances, two students, namely **Kapil Kaushik and Aryan Dave**
**(affected students of the BAJMC course),** decided to personally visit Gurugram University on behalf of the affected students to ascertain the actual reason behind the extraordinary delay in the declaration of results. Their visit was not merely driven by curiosity but by growing anxiety, frustration, and a sense of responsibility towards fellow students who had been waiting for clarity for over a year.

**An additional concern existed in the case of Kapil Kaushik, who had deposited re-appear examination fees through the official University portal after his name was reflected in the re-appear category. This raised further questions regarding the status of the examinations, the legitimacy of the entries reflected on the portal, and the financial burden imposed upon students.**

Prior to their visit, **the students consulted faculty members and representatives of Sector-9 Government PG College. They were advised that the matter fell within the domain of the University's Examination Branch and were directed to approach the concerned examination authorities directly.**

However, upon **reaching the University premises** and attempting to seek assistance, the students encountered significant administrative obstacles. **Rather than receiving a clear response, they were repeatedly redirected from one office to another without being provided any meaningful information regarding the status of their results.**

As recalled by the students, **they were instructed to visit one office, only to be redirected elsewhere, and thereafter to another office, resulting in a continuous cycle of referrals without any effective resolution. Despite spending considerable time on the University premises, they were unable to obtain a clear explanation from any competent authority.**

**The students further observed that, on several occasions, they were informed that the concerned officials were unavailable, occupied in meetings, engaged on phone calls, or otherwise unable to meet them. These explanations were frequently repeated despite the offices being operational during working hours. Such contradictory responses created a perception that students were being denied a genuine opportunity to present their grievances before the competent authorities.**

**The students found themselves trapped in a system where access to responsible officials was consistently restricted. Every attempt to seek clarification regarding their pending results was met with procedural barriers, delays, or redirections. Consequently, they were deprived of a fair and effective opportunity to obtain answers concerning an issue that directly affected their academic future.**

**During their interactions with University personnel, the students were informed that the only available course of action was to submit a written application addressed to the Principal or competent authority,**

**which would then be forwarded to the Registrar for consideration. Even at that stage, no assurance was provided regarding the timeframe within which the issue would be resolved or whether any corrective action would actually be taken.**

**What caused even greater concern was the acknowledgment by certain officials that the issue was already known to the University authorities. The students were informed that the matter had previously come to the notice of senior officials and that the concerned authorities, including those occupying the highest administrative positions, were aware of the problem.**

This disclosure deeply troubled the students**. If the issue had indeed been known to the authorities for a considerable period, they could not understand why no effective steps had been taken to resolve it and why students continued to suffer despite repeated representations and follow-ups.**

The students therefore requested an immediate meeting with the Registrar so that they could personally explain the difficulties faced by the affected students and seek urgent intervention. However, they were informed that no such meeting would be permitted unless a formal written application was first submitted through the prescribed administrative process.

The cumulative effect of these experiences left the students exhausted and disheartened. After waiting for more than a year, making repeated visits, approaching multiple offices, and seeking assistance through proper channels, they still found themselves without answers, without results, and without any clear indication of when the issue would be resolved.

Nevertheless, despite the frustration, anxiety, and emotional strain caused by the prolonged delay, the students remained determined to pursue lawful and peaceful means to protect their academic future. Their efforts were not motivated by confrontation but by a sincere desire to obtain clarity, accountability, and justice regarding an issue that had already affected years of their educational journey.

# COLLECTIVE VISIT OF THE STUDENTS TO GURUGRAM UNIVERSITY AND MEETING WITH THE CONTROLLER OF EXAMINATIONS

**As the uncertainty surrounding the pending results continued, the students of the BAJMC course at Sector-9 Government PG College collectively decided that further action was necessary. Having already exhausted informal inquiries and received no meaningful clarification regarding their results, the students resolved to seek guidance from the faculty members of their parent institution.**

Accordingly, on ****01 June 2026**,** several affected students met the concerned faculty members of Sector-9 Government PG College and explained the difficulties they had been facing due to the prolonged non-declaration of their results and the non-issuance of their academic records.

During these discussions, the students were informed that **the matter primarily fell within the jurisdiction of the University Examination Branch and that the most appropriate authority to address their concerns would be **Mr. Anup Goyal, Controller of Examinations, Gurugram University**. The students were advised that only the Controller of Examinations would be in a position to provide clarity regarding the status of their results and the issues affecting their academic records.**

Acting upon this advice, the students decided to visit Gurugram University on the very same day.

**Despite being students and facing financial constraints, the affected students collectively arranged transportation to the University. Contributions were made by individual students to cover travel expenses, and the group travelled together with the sole objective of obtaining answers regarding a matter that had already affected more than a year of their academic lives.**

**Upon arriving at Gurugram University, the students attempted to locate the office** of the Controller of Examinations. However, **instead of receiving clear directions, they encountered considerable confusion. Different officials and staff members provided different information regarding the location of the concerned authority.** Some directed them to one room, while others directed them elsewhere, resulting in uncertainty and further delay.

The students, already burdened by **anxiety and frustration arising from the prolonged delay in their results, found themselves wandering across different sections of the University premises in search of the appropriate office**. The absence of clear guidance only intensified their

concerns and reinforced the perception that obtaining access to the responsible authorities was unnecessarily difficult.

Eventually**, the students were informed that the Controller of Examinations was likely present in the Administrative Block. Upon reaching the location, they were told that the concerned authority was engaged in a meeting and unavailable**. **The students were further advised that they should return on a later date, despite having travelled to the University specifically to seek clarification regarding a matter that had remained unresolved for more than a year.** However after some **they got permitted of a meeting for 10minutes by the Authority to meet the examination authority namely 'Naveen Goyal : examination controller Authority' . So according to them in just 10min they have to explain there concerns, their tension anxity , dippression which they were suffering from long time since they didn't their results on time, additional they should also say about their numerous problems regarding their results .These all should be told in 10min according to the authority given time , at this moment really don't know what the authority actually was thinking about their or about those students who were mere want their results, at least they should listen them calmly till the end of their senteces but they didn't do any thing regarding. Without emphasizing thse think recognizing the importance of the opportunity, the students quickly selected representatives who would present the concerns of the entire class before the authority. The students understood that within a very short period they would have to communicate the anxiety, uncertainty, academic hardship, and financial burden experienced by numerous affected students.**

Initially, three student representatives were selected, namely ***Kapil Kaushik, Bhumika, and Priyanka Bisht***. However, **upon reaching the office entrance, only two representatives were permitted to enter. Consequently, Priyanka Bisht remained outside** while the remaining representatives proceeded into the office to present the grievances of the affected students.

The meeting that followed represented one of the first direct opportunities for the students to place their concerns before a senior University authority after more than a year of uncertainty, repeated follow-ups, and unsuccessful attempts to obtain meaningful answers regarding their academic future.

At the time the meeting commenced, those present included the student representatives, the Controller of Examinations, and another University official associated with the Examination Branch. The details of that interaction and the assurances provided therein are set out in the subsequent section

# INTERACTION WITH THE CONTROLLER OF EXAMINATIONS AND SUBSEQUENT EVENTS

At that time while being taken to those students towards the Authority office , one of the member their was start saying **‘this matter already known by authority since long time but they didn’t do anything’.** Upon entering the office of the Controller of Examinations, the student representatives, Kapil Kaushik and Bhumika, introduced themselves and explained that they were representing the affected students of the BAJMC course of Sector-9 Government PG College whose Fourth Semester results had remained pending for more than a year.

Conversation inside the office - **Conversation Inside the Office (As Recalled by the Student Representatives)**

**THERE WERE FOUR PEOPLE IN THE CONVERSION BETWEEN STUDENTS AND THE EXAMINATION OF AUTHORITY As –**

- **KAPIL KAUSHIK – A STUDENT REPRESENTATIVE**
- **BHUMIKA – A STUDENT REPRESENTATIVE**
- **NAVEEN GOYAL – AN EXAMINATION AUTHORITY OF GURUGRAM UNIVERSITY**
- **A COMUTREST -‘ WHO JUMPED INTO THE CONVESATATION WHILE SPEAKING BY THE KAPIL’**

**Kapil Kaushik: Good morning, Sir.**

**Naveen Goel: Good morning. Who are you?**

**Kapil Kaushik: Sir, we are students from Sector-9 Government College and among those students who have not received their Fourth Semester result. We appeared in the examination more than a year ago, but our result has still not been declared. Students are very worried about their future and Master's admissions, which are going to start from 8 June 2026.**

**Naveen Goel: Yes, yes. We are aware of your concern and your College's concern as well. We have known about this issue for a long time and have discussed it many times.Look, the actual problem regarding your result is that, unfortunately, your answer books have been lost. We do not know where they went, or whether they even reached us. To be honest, we do not know exactly what happened to**

**them. We have already informed your College about this.As we have lost your answer books, how can we declare the result? It is as simple as that. So regarding your concern, there are only two options. The first option is that you will have to give a re-examination. The second option is also connected to resolving this issue through an FIR. We will conduct an inquiry and file an FIR regarding those responsible for this matter. The police will investigate and identify the actual culprit. However, how much time that process will take, what the outcome will be, and when your concern will ultimately be resolved, I cannot say right now. Once that process is completed, then you will definitely get your result. Apart from these options, I cannot do anything more.**

**Kapil Kaushik: Sir, you are saying that you will file an FIR. But against whom? Against the department that lost our answer books? And Sir, if you file an FIR, it may take a long time. Then how will we get admission to Master's courses? If universities ask us for our marksheets, what will we show them? Who will compensate us for the loss of our time, our future, and our career opportunities? If admissions close before we receive our result, who will be responsible for that?**

**Naveen Goel: We cannot do anything apart from what I have already told you. If you are expecting something beyond these options, I cannot provide it.**

**Bhumika: Sir, merely because of an institutional mistake, why should students suffer throughout their careers? Please listen to our concerns as well. We also want to explain what we are actually seeking.**

**Naveen Goel: Fine. If you do not agree with these options, then we will hold a meeting before the Vice-Chancellor. Whatever decision is taken there will be final.A meeting will be held on 12 June. Be prepared for that.**

**Kapil Kaushik: Sir, admissions for Master's courses will begin from 8 June. We need something in writing from the University so that we can show it during admissions and continue our studies without delay.**

**Naveen Goel: Listen to me. I am not going to write anything. I am not the only authority.**

**Kapil Kaushik: Sir, then how will we get admission if we have nothing in our hands? There should be something in writing that we can show to universities and colleges.**

**Naveen Goel:** **Do you think you will get admission just by submitting my written application?**

**Kapil Kaushik:** **Sir, if you do something for us, we will definitely support it. But if nothing is provided, then how will we continue? It has already been more than one year.**

**(SUDDENLY COMPUTREST JUMPED IN THE CONVERSATION)**

**Computer Operator:** **It has already been one year, right? Then what will happen to you If it take one more year?**

**Kapil Kaushik:** **Sir, what is this? There are careers of many students involved. How can such a thing be said to us?**

**Naveen Goel:** **Do not misbehave! Go outside ten minutes are already over.**

**Kapil Kaushik:** **Sir, we are not misbehaving the inappropriate remark came from your colleague, not from us.**

**Naveen Goel: Just go outside. I have already told you that we will meet your students on 12 June.**

**Kapil Kaushik:** **Sorry, Sir, if you felt that we were misbehaving.**

**Bhumika:** **Sir, if we do not receive anything in writing, how will we get admission? If we fail to secure admission, our careers may get stuck. Who will be responsible for that?**

**Naveen Goel:** **Oh, so you want to take action? Then do whatever action you want, you want do FIR aginst us? File a case if you want. Do whatever you think is right.**

**But as far as I am concerned, there is nothing more that I can do. Whatever I was instructed to tell you, I have told you.**

**Kapil Kaushik:** **Sir, please provide us with some written document.**

**Naveen Goel: I have already told you. Just leave now.**

**Bhumika: Sorry, Sir, if you felt offended.**

**Kapil Kaushik: Sorry, Sir.**

**Naveen Goel: The meeting is over. Please leave.**

Upon leaving the office, the student representatives briefed the other affected students who had been waiting outside. The students listened with great concern as the details of the discussion were shared.Many students expressed disappointment upon learning that no written assurance had been provided and that no immediate resolution had been offered despite the extraordinary delay that had already occurred. Several students felt that, after more than a year of waiting, they were once again being asked to continue waiting without certainty regarding their academic future. Nevertheless, despite their disappointment and frustration, the students maintained peace and order throughout their presence on the University premises. They continued to seek a lawful, respectful, and constructive resolution of the matter. Eventually, after expressing their concerns before the authorities.

When they came out of Naveen Goel's office, Kapil and Bhoomika informed all the students who were present about everything that had happened inside the room. After hearing this, the students were no longer willing to agree with the options that had been proposed. They began discussing the matter among themselves and, after some time, reached the conclusion that they would remain there firmly until they received something in writing. They believed that they needed a written assurance so that they could seek admission to further studies. Since the process described by the authorities might take a long time, they felt that everything should be provided in writing.

Accordingly, the students stayed there. After some time, **Naveen Goel came out of his office and entered the university premises. Upon seeing the Examination Controller approaching them, the students began raising their voices and expressing their concerns. As Naveen Goel came closer, every student opened the camera on their phone for their own safety and to preserve evidence of what the authorities were saying.**

**With their cameras recording, the students began asking questions. They repeatedly stated that they wanted everything in writing and that they would not leave until they received some written assurance. They explained that they needed such a document to show to the universities where they intended to seek admission for further studies.**

**Naveen Goel, the Examination Controller, appeared visibly frustrated by the gathering and the repeated demands. After listening to the students for some time, he stated that he would not provide anything in writing. He explained that he was not the sole authority responsible for the matter and that he had already communicated the available options to the student representatives. He further stated that if the students were not satisfied with those options, they could submit a written application to him, which he would forward to the higher authorities. Apart from that, he said that there was nothing further he could do. He also requested the students to maintain the decorum of the university premises, refrain from shouting, and remain calm.**

After hearing this, one of the students stated that they wanted a written assurance immediately so that they would have something concrete in their possession regarding the expected developments on or after 12 June. The students expressed their desire to receive the result within a week after 12 June and continued to raise various concerns.

Thereafter, **a student named Pooja Karki sat down on the ground while continuing to record the interaction and addressed Naveen Goel. She stated that the authorities were not understanding the students' concerns. She further said that the authorities had themselves admitted that the answer books had been misplaced and that, because of this, a re-examination might be conducted. She questioned why students should be required to suffer for a mistake allegedly committed by the authorities. She asserted that the students would neither pay any additional fees nor appear in any further examination because the issue had arisen due to the negligence of the authorities.**

**Pooja further stated that the authorities had not treated the matter seriously for more than a year. According to her, no effective action had been taken during that period, and therefore it was difficult for the students to believe that meaningful action would suddenly be taken after 12 June. She repeatedly requested that some written assurance be provided.**

**Upon hearing this, Naveen Goel became more frustrated and instructed her to lower her camera. He further directed others to record the students and ensure that the faces of all students present were visible. He stated that if the students were dissatisfied, they were free to take any legal action they considered appropriate, including filing an FIR or pursuing any remedy they believed would secure justice. He reiterated that the matter would only be discussed on 12 June and that he could not do anything beyond what had already been communicated.**

**Pooja responded that the authorities were accountable for the situation and again demanded a written assurance. In response, Naveen Goel instructed her not to shout and stated that legal action could be taken against her conduct. He further remarked that the students could do whatever they wished but that he could not do anything further. He then directed that the students should leave the area and called for security personnel to remove them if necessary.**

After some time, when the students realised that no further discussion would take place, they peacefully left the university premises.

**After leaving the premises and reflecting upon the incident, the students shared their views.**

- **Kapil Kaushik, one of the student representatives who had met the authorities inside the office, stated that Naveen Goel had clearly informed them that nothing would be provided in writing. Kapil further stated that he had explained to the authorities that students required documentation for admission to Master's programmes. He also stated that one university employee had informed them that the authorities had known about the issue for a long time but had not taken any effective action. According to Kapil, the only solution now being considered was a reexamination.**

**Kapil further expressed concern regarding the uncertainty surrounding the future timeline of the matter. He stated that the authorities themselves were unable to specify how much time the process would take. He questioned what would happen to the students if they lost opportunities for admission to Master's programmes because of the delay.**

- **Bhoomika, who was also one of the student representatives, stated that Naveen Goel had effectively told the students to do whatever they felt was appropriate, including filing a legal case if they wished. She questioned why the students had been kept uninformed for over a year if the issue genuinely involved misplaced answer sheets. She further stated that the authorities were avoiding direct answers to the students' questions and were merely repeating that they could do nothing further and would not provide anything in writing.**

**According to Bhoomika, the authorities were refusing to acknowledge their own mistakes and were instead focusing on procedural explanations without providing any concrete solution. She also stated that the authorities had suggested that students**

**could show a copy of their application during the admission process, but no formal written assurance would be issued.**

The students remained dissatisfied with the response they had received. Nevertheless, after expressing their concerns, all the students peacefully left the university premises and decided to wait until 12 June 2026 for further developments.

- **ACCORDING TO UGC –** "The students are entitled to the timely conduct of examinations and declaration of results as contemplated under the UGC Students' Entitlement Guidelines, 2012. The prolonged non-declaration of results for more than one year has caused severe academic prejudice, adversely affecting admissions to higher education programmes, employment opportunities, and the overall academic future of the students."

# Important UGC Provisions:

1. **Students Have a Right to Timely Examinations and Result Declaration**

**Under the UGC Students' Entitlement Guidelines, 2012, students are entitled to:**

**Timely conduct of examinations.**

**Declaration of results according to the academic calendar/prospectus published by the institution.**

**This is particularly relevant to your situation because if the university has not declared results for over a year, it can be argued that the institution has failed to provide the timely declaration of results contemplated by UGC guidelines.**

**2. <u>Degree Must Be Awarded Within 180 Days</u>**

**UGC has repeatedly directed Higher Education Institutions to award degrees and final certificates within 180 days of the declaration of results.**

**This means:**

**Result declared → Degree/DMC/Certificate should follow within the prescribed period.**

**The rule does not authorize universities to delay result declaration indefinitely.**

**3. Universities Must Follow Their Academic Calendar**

**UGC has emphasized that examinations and result declaration should occur according to the institution's academic calendar. Students are entitled to expect those timelines to be followed.**

**BUT NOW THE BAJMC'S OF SECTOR-9 PG COLLEGE Case ;**

1. **Fourth Semester exams were conducted in May 2025.**
2. **More than one year has passed.**
3. **Results remain undeclared.**
4. **Students are unable to pursue admissions and higher studies.**
5. **The university has failed to ensure the timely declaration of results as contemplated by UGC Students' Entitlement Guidelines, 2012.**
6. **The prolonged delay is causing serious prejudice to students' higher education and employment opportunities, which UGC itself has recognized as harmful.**
7. **The university should provide a written timeline and immediate resolution because students cannot be left in indefinite academic uncertainty.**
8. **STUDENT FIRMLY APOSE THE CONDUCTION RE-EXAMINATION BY THE AUTHORITY AND THEY WANT THEIR RESULTS WITHIN A WEEK ANYHOW CAUSE NOW ITS BEEN A YEAR ABOUVE.**

# RESPONSES AND ,

The explanations from the University regarding the examination result of the Fourth Semester students of Sector-9 Government College was based on a single statement. The University informed the students that somehow their answer books had been lost and that they were unable to recover them. Because of this, the result could not be declared.

**The students' concern was very simple: they only wanted their result. However, the University merely stated that they would "look into the matter."**

After receiving such an unsatisfactory and unfeeling response from the University, the students decided to visit the University and directly meet the concerned authorities, as they believed it was their right to seek answers regarding their academic future.

**On 1 June 2026, the students visited Gurugram University together**. A group of approximately 15 to 20 students from the class gathered on the University premises and attempted to meet the concerned authority. However, the officials present initially tried to avoid the students.

After continued insistence and pressure from the students, the authorities finally agreed to hear them. The University stated that **only one practical option was available at that time: the students would have to reappear for the examination because the University was unable to recover the records of their answer books**.

Since **the students were not willing to appear for the examination again merely because their answer books had allegedly been lost**, the University presented a second option. This option was stated by the Examination Controller of Gurugram University.

**The second option was that if the students were unwilling to appear in the re-examination, the University would file an FIR regarding the situation. The authorities further stated that after the FIR, the matter would be investigated and whatever conclusion emerged from the investigation would determine the future course of action.**

**However, the University clearly stated that nobody could say how much time such an investigation would take. Nobody could say what conclusion would emerge. Nobody could guarantee how long it would take for the students to receive their results, their Fourth Semester result, or their degree. The authorities repeatedly stated that the duration of the investigation was uncertain and entirely dependent upon the investigation process.**

**Thereafter, the main conclusion presented before the students by the University authorities was that either the students would have to appear in the re-examination or wait for the outcome of an FIR and subsequent investigation.**

The examinations of the Fourth Semester had been conducted by Sector-9 Government College, which is affiliated with Gurugram University. However, the responsibility for the examination process, answer books, evaluation, and declaration of results ultimately lies with the University.

Therefore, it appears that the loss of the answer books occurred within the University's examination system. As a result of this serious lapse, the students are now facing severe academic difficulties and uncertainty regarding their future.

Rather than peacefully accepting responsibility and addressing the concerns of the students in an accountable manner, **the University authorities failed to adequately consider the concerns, suggestions, and difficulties faced by those students who were suffering from anxiety, stress, and uncertainty regarding their future**.

Instead of providing reassurance, support, or a concrete solution, the authorities repeatedly emphasized that the matter would take a long time and that the students would either have to appear in the examination again or wait for the outcome of an investigation.

The students repeatedly questioned why they should be compelled to appear for another examination when they themselves were the victims of the situation.

The students maintained that they had already appeared in the examination and had fulfilled all academic requirements expected from them.

Thereafter, the Examination Controller, namely Mr. Naveen Goel, informed the students that a meeting would be held on 12 June 2026 and that further discussions would take place at that time.

After this statement by the authority**, the students wished to present additional suggestions and concerns. However, they were not allowed to continue the discussion.** According to the students, the authorities became increasingly frustrated when students began recording the interaction on their mobile phones.

**The students were warned that if they continued recording or if the situation escalated further, action could be taken against them. One of the student representatives, who was actively questioning the authorities, was specifically warned that stricter action could be taken if the students continued to oppose the position adopted by the University.**

The students were instructed to leave the premises and were told to move out of the area immediately**. The authorities also called for security personnel and directed that the students be removed from the premises** if necessary.

Thereafter, Mr. Naveen Goel returned to his office.

After some time, the students realized that ‘no further discussion would be entertained and that no additional response would be provided by the University authorities. Consequently, the students peacefully left the University premises.’

The students felt that their concerns had been ignored by the faculty and officials of Gurugram University. They left the premises disappointed, despite having approached the University with genuine concerns, expectations, and hopes regarding their academic future.

According to the students**, instead of receiving meaningful assistance and reassurance, they felt threatened with possible disciplinary or legal action, including references to FIR proceedings. The students believe that their concerns were not adequately addressed and that they were treated unfairly despite being the affected parties in the matter**.

# GRIEVENCES ;

Which have been made by the students of the BAJMC course of Sector-9 Government PG College to Gurugram University, through the University's official portal, through various government online grievance platforms, and through every available channel where they could raise their concerns. Grievances were also reported to Sector-9 Government PG College, which is the parent institution of the students.

Despite making every effort possible, the students continue to face serious concerns regarding their Fourth Semester results and the issues connected to them. Furthermore, the students are experiencing immense tension, anxiety, and uncertainty regarding their future, which is entirely dependent upon the declaration of results that have still not been announced.

**A serious question arises before the students: how will they pursue their future academic goals and obtain admission to Master's courses without a graduation degree, DMCs, or final results? Admissions to various colleges and universities have already begun from 8 June 2026. If the students are unable to secure admission to the institutions of their choice, their future may be placed in jeopardy.**

**The students fear that failure to obtain admission due to the absence of their results may severely affect their academic and professional future. They may become trapped in a never-ending cycle of anxiety, stress, uncertainty, and frustration regarding their careers and educational aspirations.**

**If the students do not receive their results on time and consequently suffer academic or professional losses, the question remains: who will be responsible and accountable for those losses? Will the students themselves be held responsible despite having appeared in the examinations on time and patiently waiting for their results for more than a year?**

**When the students approached the University with their concerns, frustrations, and hopes for a resolution, they were informed by the concerned authority, namely Mr. Naveen Goel, Controller of Examinations, Gurugram University, that they should lower the pitch of their voices while speaking within the University premises. The students further state that they were warned that action, including the filing of an FIR, could be taken against those present if they continued to raise their voices.**

**The students also state that photographs and videos of those present were taken while they were raising their concerns within the University premises. The students question whether the authorities who allegedly threatened them with FIR proceedings merely for firmly and vehemently raising their concerns should instead be addressing the underlying issue that has caused the present situation.**

The students further question why they should be required to reappear for examinations when they themselves are the affected parties and had already duly appeared in the original examinations.

Additionally, the students question why **they should be compelled to wait indefinitely if the University chooses to proceed with an FIR and investigation. According to the authorities, no fixed timeline exists for the completion of such an investigation. The students were informed that only after the investigation is concluded would further steps regarding their results be taken.**

The students contend that they have already suffered for a prolonged period due to what has been described as an administrative lapse involving their answer books. They therefore believe that their concerns deserve immediate attention and resolution.

The students further submit that the authorities should listen to their concerns, demands, and suggestions because the alleged issue did not arise due to any fault on the part of the students.

**The primary demands raised by the students are as follows**:

1. **Declaration of the Fourth Semester result as soon as possible,preferably within one week.**
2. **Immediate issuance of all pending DMCs and academic certificates.**
3. **Refund of all fees paid by students in relation to the alleged FourthSemester reappear entries that appeared on the official University portal.**

4. **A written communication regarding all decisions, actions, andresolutions connected with the matter.**
5. **Completion of all necessary actions within one week from thecommencement of the resolution process.**
6. **The Students are not willing to give re-exam to the authority merebecause of their issues and mis-duty.**

The students have also consistently maintained that they are unwilling to appear for a re-examination due to circumstances that were beyond their control.

**They strongly contend that they have already appeared in the examinations and should not be compelled to suffer additional academic burdens due to an issue allegedly arising within the examination process.**

**The students further demand that all pending DMCs, certificates, and results be provided before the closing dates of admissions for Master's programmes so that they may continue their higher education without further delay.**

**The concerns of the students are not limited solely to the Fourth Semester results. The students have additional concerns relating to their academic records and previous semesters.**

**Many students state that they have still not received their DMCs for semesters in which they have already qualified, including the First, Third, and Fifth Semesters. Several students who had earlier appeared in re-examinations and subsequently qualified also state that they have not received their updated DMCs.**

Furthermore, many **students made payments ranging from ₹1,000 to ₹3,000 or more after their names appeared in reappear categories on the official Gurugram University portal in connection with the Fourth Semester. The students later came to believe that these reappear entries were incorrect or did not accurately reflect the actual situation relating to their examinations.**

**The students therefore demand that all such payments deducted from their bank accounts be refunded at the earliest. Despite repeated applications and requests submitted to the concerned authorities, the students state that they have neither received refunds nor received satisfactory responses regarding those payments**.

Another major concern relates to **the Fifth Semester result declared by the University. According to the students, approximately 80% to 90% of the class was declared unsuccessful in a particular subject, namely **Media and Economics (Paper ID 11775)**, conducted during the afternoon session on **11 December 2025**.**

The students question **how such a large percentage of a class could fail in a single subject and contend that the matter deserves careful review and examination.**

These are among the major grievances repeatedly raised by the students before the concerned authorities.

The students also express concern regarding the events of **1 June 2026. According to them, after the interaction with the authorities and the references made to FIR proceedings, some students became apprehensive that future decisions relating to their results might be influenced by the confrontation that occurred during the visit.**

**The students therefore seek assurance that all future decisions, evaluations, and actions relating to their results will remain fair, impartial, and free from any influence arising from the events of that day.**

## Several students have expressed their views regarding the situations before us ;

****1.Vansh Sharma: We are suffering a lot. Even students who have qualified in reappear examinations have not received their DMCs. Students of regular semesters are also facing the same issue.**

****2.Sneha:** The institution must ensure that every decision and result is fair. The events of 1 June should not negatively affect any student's result. The final decision must be fair and acceptable to all affected students.**

****2.Kapil:** Everything should be provided in writing so that students can continue with admissions while waiting for the official declaration of results. Why should students suffer for such a long time due to an administrative lapse? We only want a fair result.**

**3.Bhumika:** We just want our fair result. Please stop delaying the matter any further.**

**4.Pooja Karki:** Why are they not understanding our pain and our concerns? We only want our Fourth Semester result, our DMCs, and the resolution of the issues we are currently facing.**

**5.Aryan: We want our result without any further delay.**

**6.Priyanka: I do not understand why nothing is being provided in writing. We only want our result.**

**These statements represent only a few examples of the views expressed by the students. Apart from them, many students of the BAJMC course of Sector-9 Government PG College continue to raise their concerns in one collective voice: they seek the declaration of their Fourth Semester result, issuance of all pending academic documents, and a fair resolution of their grievances.**

# ‘CONSIDERABLE POINTS’

## REGARDINGLY THEIR ..

# (POINT –1)

## CONCERNS

**BAJMC final-year students of Sector-9 Government PG College, Gurugram, have been waiting for more than a year for their Fourth Semester results, while also facing missing DMCs, disputed reappear fees, and severe academic uncertainty despite having completed all required examinations.The concerns of the student must be understand by the authority of 'the Gurgram university' of these 'considerable concerns' such as ;**

### 1.1 Fourth Semester Results Still Not Declared

**1.1 (a) BAJMC students appeared in Fourth Semester examinations on 20, 22, and 24 May 2025.**

**1.1 (b) More than one year has passed, but the results have still not been declared.**

**1.1 (c) Students Completed Final Semester Without Fourth Semester Results**

**1.1 (d) Despite the pending Fourth Semester result, students have already appeared in and completed their Final Semester examinations.**

**1.1 (e) This has created serious academic irregularity and uncertainty.**

## 1.2 Repeated Approaches to College Authorities

**1.2 (a) Students repeatedly contacted faculty members, class in-charges, and college officials.**

**1.2 (b) The college consistently stated that the matter had already been forwarded to Gurugram University and was beyond the college's control.**

## 1.3 Direct Representations to Gurugram University

**1.3(a) Due to the lack of progress, students personally approached Gurugram University seeking clarification and resolution.**

**1.3(b) No satisfactory solution has been provided.**

**1. 3(c)) Missing DMCs (Detailed Mark Certificates)**

## 1.4 Several students have not received DMCs for previously completed semesters, including:

- **First Semester**
- **Third Semester**
- **Fifth Semester**

## 1.5 The official Samarth Portal displayed reappear entries related to Fourth Semester examinations.

**1.5(a) Students believe many of these entries were incorrect or inaccurate.**

**1.5(b) Financial Loss to Students**

**1.5(c)) Students paid between ₹1,000 and ₹3,000 through the Samarth Portal due to the reappear entries.**

**1.5(d) Refunds and clarifications have not been provided despite multiple requests.**

## 1.6 Multiple Complaints Ignored

**1.6(a) Students submitted numerous emails, applications, requests, and representations.**

**1.6(b) No effective response or resolution was received from the concerned authorities.**

## 1.7 Responsibility Shift Between College and University

**1.7(a) College officials repeatedly informed students that the issue fell entirely under Gurugram University's jurisdiction.**

**1.7(b) Students were directed to continue pursuing the matter with the University.**

## 1.8 Impact on Higher Education and Career Opportunities

**1.8(a) Delayed results have created uncertainty regarding:**

**1.8(b) Higher education admissions**

**1.8(c) Academic progression**

**1.8(d) Employment opportunities**

**1.8(f) Professional planning**

## 1.9 Mental Stress and Anxiety

**1.9(a) The prolonged delay has caused significant:**

**1.9(b) Academic uncertainty**

**1.9(c) Frustration**

**1.9(d) Anxiety**

**1.9(e) Psychological stress**

## 1.10 Students Fulfilled All Academic Requirements

**1.10(a) Students duly appeared in all examinations and completed all academic obligations.**

**1.10(b) They argue that they should not suffer consequences for administrative or examination-related issues beyond their control.**

## Core Demands

I. **Immediate declaration of the Fourth Semester results.**

II. **Issuance of all pending DMCs and marksheets.**

III. **Clarification regarding incorrect reappear entries.**

IV. **Refund of wrongly collected reappear fees where applicable.**

V. **A fair, timely, and effective resolution of all pending grievances.**

VI. **Protection of students' academic and professional futures from further harm.**

VII. **Students want all their pending work due Within a week by the authority of Gurugram University without negotiating.**

# (POINT – 2)

## DEMANDS AND OBJECTVES

**The BAJMC students seek only their legitimate academic rights: immediate declaration of pending results, issuance of all DMCs and marksheets, protection from any re-examination, refund of wrongly charged re-appear fees, written assurances**

**from authorities, and a time-bound resolution to prevent further academic, professional, financial, and emotional harm caused by delays beyond their control.**

# Main Demands

## 2.1 Immediate Declaration of Pending Results

2.1(a) All pending examination results should be declared immediately.

2.2(b) Students should not be forced to wait indefinitely for examinations already completed.

## 2.2 Issuance of Pending DMCs and Marksheets

2.2(a) Immediate issuance of all pending:

i. DMCs
ii. Marksheets
iii. Academic records
iv. Including records for First, Third, and Fifth Semesters.
v. These documents are required for admissions, jobs,scholarships, and competitive examinations.

## 2.3 No Re-Conduct or Re-Examination

2.3(a) Students firmly oppose any re-conducted examination for papers already attempted.

2.3(b) Institutional or administrative failures must not be transferred onto students.

## 2.4 Protection of Academic Future

2.4(a) No student should lose:

2.4(b) Admission opportunities

## 2.5 Academic progression

2.5(a) Scholarships

2. 5(b) Internships

## 2.6 Employment opportunities

2.6(a) Due to delays caused by the University or College.

## 2.7 Refund and Clarification of Re-Appear Fees

2.7(a) Authorities should clarify the status of all re-appear fee payments.

2.7(b) Students should receive full refunds where fees were collected due to errors or incorrect portal entries.

## 2.8 Written Assurance from Authorities

**Students seek written confirmation regarding:**

2.8(a) Current status of pending results.

2.8(b) Exact timeline for result declaration.

2.8(c) Timeline for issuing DMCs and marksheets.

2.8(d) Steps being taken to resolve the issue.

2.8(e) Measures to prevent further academic loss.

2.8(f) Completion of all demanded actions within one week once the process begins.

## 2.9 Student Interests Must Not Be Held Hostage

2.9(a) Students' futures should not depend on:

2.9(b) Internal inquiries

2.9(c) Investigations

2.9(d) Administrative disputes

2.9(e) Institutional proceedings

2.9(f) Students should not bear consequences for matters beyond their control.

## 2.10 Immediate and Time-Bound Resolution

2.10(a) The University and College should resolve all pending issues:

2.10(b)Transparently

2.10(c) Fairly

2.10(d) Urgently

2.10(e) Within a defined timeframe

## Core Objective

I. Students are **not seeking any special favour or concession**.

II. They only seek:

   a. Declaration of their pending results.

   b. Issuance of their academic records.

   c. Protection of their academic and professional future.

III. Students have fulfilled all academic obligations, including attendance, examinations, and fee payments.

## Major Concerns

1) **More than a year of uncertainty** has affected students' careers and higher education plans.
2) Students risk **losing admission opportunities for Master's programmes and other higher studies**.
3) Delays have caused significant **mental distress, anxiety, frustration, and financial hardship**.
4) Students should not suffer because of administrative or institutional failures beyond their control.

# (POINT –3)

## EFFORTS MADE BY THE STUDENTS

**More than one year after completing their Fourth Semester examinations, BAJMC**

**students of Sector-9 Government PG College allegedly learned from University authorities that their answer books had been lost, despite the issue reportedly being known to the University for a considerable period. During this time, students received no results, no written assurance, no clear timeline for resolution, and faced the risk of losing Master's admissions and other academic opportunities. After exhausting emails, applications, repeated visits, and meetings with authorities, the students continued to seek only a written clarification and a fair resolution for a problem they maintain was entirely beyond their control.**

## 3.1 University Allegedly Admitted That the Answer Books Were Lost

**According to the students, the Examination Controller stated that the Fourth Semester answer books had been lost or could not be traced, and that the University did not know where they were or whether they had even reached the Gurugram University.**

**3.1(a) Students completed the examination.**

**3.1(b) The alleged loss occurred after the examination process.**

**3.1(c) The issue arose from the examination administration, not from any student conduct.**

**3.1(d) Students have been waiting for over a year because of a problem they did not create.**

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## 3.2 University Authorities Allegedly Knew About the Problem for a Long Time

**3.2(a) Students were repeatedly informed that: The issue was already known to senior University authorities and had been discussed many times.**

**3.2(b) The problem was allegedly not newly discovered.**

**3.2(c) Despite awareness, no effective resolution was provided for over a year.**

**3.2(d) Students continued suffering while authorities were allegedly already aware.**

---

## 3.3 More Than One Year Passed Without Any Official Written Clarification

### 3.3(a)Despite:

- **Repeated visits,**
- **Emails,**
- **Applications,**
- **Representations,**
- **Personal meetings, students allegedly received:**

**No written assurance, no timeline, and no formal explanation regarding when their results would be declared.**

---

## 3.4 Students Were Asked to Bear the Consequences of a Problem They Did Not Cause

### 3.4(a) The options allegedly presented were:

- **Re-examination.**
- **Waiting for an inquiry/FIR process.**

### 3.4(b) The students' central argument is:

**They appeared in the examination, completed all requirements, and therefore should not be required to bear the consequences of institutional lapses.**

---

## 3.5 Immediate Threat to Master's Admissions

**3.5(a) Students specifically raised that:**

**Admissions for Master's programmes were beginning on 8 June 2026, yet they had neither results nor marksheets.**

**3.5(b) This transforms the issue from a mere delay into a direct threat to:**

- **Higher education,  Career progression,**
- **Academic continuity.**

---

## 3.6 Students Sought Only a Written Assurance

**3.6(a) A recurring theme is that students were not demanding special treatment.**

**They were asking for:**

**3.6(b) Written document confirming the status of the issue so they could explain their situation during admissions.**

**3.6(c) No such written assurance was provided.**

---

## 3.7 Students Faced Repeated Administrative Obstacles

**3.7(a) According to the students:**

- **They were sent from office to office.  Officials were allegedly unavailable.**
- **Meetings were difficult to obtain.**
- **Access to decision-makers was restricted.**

**This contributed to the perception that:**

**Students could not obtain meaningful answers despite pursuing official channels.**

---

## 3.8 Students Personally Spent Time and Money Seeking Answers

**3.8(a) The students:**

- **Collected money among themselves.**

- **Arranged transportation.**
- **Travelled collectively to the University.**

**This demonstrates that:**

**Students actively attempted to resolve the issue rather than remaining passive.**

---

## 3.9 Severe Academic and Mental Impact

**3.9(a) The delay allegedly resulted in:**

- **Anxiety,**
- **Stress,**
- **Frustration,**
- **Uncertainty,**
- **Fear of losing admissions,**
- **Fear of losing career opportunities.**

**The issue affected not merely examination records but the students' future plans.**

---

## 3.10 Students Remained Peaceful and Continued Through Formal Channels

**3.10(a) Throughout the account:**

- **Students met faculty.**
- **Submitted applications.**
- **Sent emails.**
- **Requested meetings.**
- **Sought just for a written clarification to the Authority For Their Academic Future.**

# (POINT-4)

## REPONSES FROM THE GURUGRAM UNIVERSITY

**More than one year after completing their Fourth Semester examinations, BAJMC students were allegedly informed that their answer books had been lost and that the University could not declare their results. Despite repeated representations and a collective visit to the University, students were reportedly offered only two options: reappear in examinations they had already taken or wait indefinitely for the outcome of an FIR and investigation with no guaranteed timeline. With Master's admissions approaching, no written assurance, timeline, or concrete solution was provided, leaving students facing uncertainty regarding their education, careers, and future despite having fulfilled all academic requirements.**

### 4.1 Students Were Told Their Answer Books Had Been Lost

**4.1(a) The University allegedly informed students that their Fourth Semester answer books had been lost and could not be recovered, making result declaration impossible.**

- **Students completed the examinations.**
- **The alleged loss occurred within the examination system.**

- **The problem arose after students had fulfilled all academic requirements.**

## 4.2 More Than One Year Passed Without Results

**4.2(a) Students remained without their Fourth Semester results for over one year despite having completed the examinations long ago.**

**Impact:**

- **Extraordinary delay.**
- **Ongoing academic uncertainty.**
- **Loss of valuable time in students' educational journey.**

## 4.3 Students Were Given Only Two Options

**According to the students, the University offered only:**

- **Re-appear in the examination.**
- **Wait for an FIR and investigation whose duration was completely uncertain.**

**Strong point:**

**Students were allegedly forced to choose between repeating an examination they had already taken or waiting indefinitely for an investigation.**

## 4.4 No Assurance Regarding Timeframe

**The authorities allegedly stated that:**

**‘Nobody could say how long the investigation would take, when the results would be declared, or when students would receive their degree.’**

**This created complete uncertainty regarding:**

- **Results,**
- **Degrees,**
- **Admissions,**

- **Future academic progression.**

---

## 4.5 Students Risk Losing Higher Education Opportunities

**4.5(a) Master's admissions were approaching, yet students had neither results nor official academic records.**

**This directly threatens:**

- **Postgraduate admissions,**
- **Career planning,**
- **Academic continuity.**

---

## 4.6 Students Were Victims, Yet Faced the Consequences

**4.6(a)The students repeatedly argued:**

**They had already appeared in the examinations and complied with all requirements, yet they were being asked to bear the consequences of an alleged institutional lapse.**

**This is one of the strongest fairness arguments.**

---

## 4.7 Students Sought Answers Through Peaceful Means

**Students:**

- **Visited the University.**
- **Requested meetings.**
- **Asked questions.**
- **Sought clarification.**
- **Requested written assurances.**

**Their objective was not confrontation but obtaining information regarding their future.**

---

## 4.8 No Written Assurance Was Provided

**4.8(a) Despite repeated requests:**

**Students allegedly received no written clarification, no written timeline, and no formal assurance regarding admissions, results, or resolution of the issue.**

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## 4.9 Students Felt Intimidated Rather Than Assisted

**4.9(a) According to the students:**

- **Recording was discouraged.**
- **Warnings of action were made.**
- **Security personnel were called.**
- **Students were directed to leave.**

**4.9(b) The students' perception was that:**

**‘Their concerns were met with warnings rather than solutions.’**

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## 4.10 The Students Ultimately Left Without Any Resolution

**4.10(a) After:**

- **Waiting over a year,**
- **Visiting the University,**
- **Meeting officials,**
- **Seeking explanations,**

**the students left with:**

**No result, no written assurance, no confirmed timeline, and no immediate solution.**

# (POINT-5)

## GRIEVANCESS

**Despite pursuing every available grievance mechanism, including University portals, government complaint platforms, repeated representations, and personal visits, BAJMC students continue to remain without their Fourth Semester results more than a year after their examinations. With postgraduate admissions already underway, students risk losing higher education opportunities due to the absence of results, degrees, and DMCs. They strongly oppose being required to reappear for examinations they have already completed, seek refunds of disputed reappear fees, demand issuance of all pending academic records, and ask for written assurances that future decisions regarding their results will be fair, impartial, and free from any influence arising from their efforts to seek accountability.**

### 5.1 Students Have Exhausted Every Available Grievance Mechanism

**5.1(a) Students submitted grievances through the University portal, government grievance portals, the College administration, emails, applications, and personal visits, yet the core issue remains unresolved.**

**Strong point: This demonstrates that students attempted every available institutional remedy before escalating the matter.**

---

## 5.2 More Than One Year of Academic Limbo

**5.2(a) Students have been waiting for over a year for their Fourth Semester results despite completing the examinations.**

**Why it matters:**

- **Results are still unavailable.**
- **Degrees remain incomplete.**
- **Academic progression is effectively stalled.**

---

## 5.3 Immediate Risk of Losing Master's Admissions

**Admissions for postgraduate programmes began on 8 June 2026, while students still lacked results, DMCs, and graduation records.**

**This is one of the strongest practical harms suffered by students.**

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## 5.4 The Core Accountability Question

**One of the strongest questions raised That:**

**If students lose admissions, careers, or academic opportunities because results were not declared, who will be responsible for those losses?**

**This directly raises the issue of accountability.**

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## 5.5 Students Oppose Re-Examination for a Problem They Did Not Cause

**Students appeared in the original examinations and fulfilled all requirements.**

**Their argument:**

**‘They should not be compelled to repeat examinations due to an alleged administrative lapse involving answer books.’**

## 5.6 Students Were Asked to Wait Indefinitely

**According to the account:**

**The FIR/investigation option came with no fixed timeline and no assurance regarding when results, degrees, or academic records would be available.**

**This means students could potentially lose years waiting for a process beyond their control.**

## 5.7 Missing DMCs Across Multiple Semesters

**Many students reportedly still lack:**

- **First Semester DMCs.**
- **Third Semester DMCs.**
- **Fifth Semester DMCs.**
- **Updated DMCs after clearing reappear examinations.**

**This indicates that the issue extends beyond a single semester result.**

## 5.8 Financial Loss Due to Reappear Fee Payments

**Students paid between ₹1,000 and ₹3,000 (or more) after reappear entries appeared on the University portal.**

**Students contend:**

- **The entries may have been incorrect.**
- **Refunds have not been provided.**
- **Clarifications remain absent.**

## 5.9 Extraordinary Failure Rate in One Subject

**According to students:**

**Approximately 80%–90% of the class was declared unsuccessful in Media and Economics (Paper ID 11775) in the Fifth Semester examination.**

**This is a potentially significant academic concern because such an unusually high failure rate often prompts scrutiny of:**

- **Evaluation processes,**
- **Question paper difficulty,**
- **Assessment consistency.**

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## 5.10 Fear of Retaliation After the 1 June Incident

**Students expressed concern that:**

**5.10(a) Future decisions regarding their results may be influenced by the disagreement that occurred during the University visit as threatened students of FIR .**

**Therefore they seek:**

**5.10(b) Written assurance that all future actions and evaluations will remain fair, impartial, and unbiased.**

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## 5.11 Student Statements

**Kapil Kaushik : "Everything should be provided in writing so that students can continue with admissions while waiting for the official declaration of results."**

**Pooja Karki :**

**"We only want our Fourth Semester result, our DMCs, and resolution of the issues we are facing." Bhumika :**

**"We just want our fair result. Please stop delaying the matter."**

**Aryan :**

**"We want our result without any further delay."**

**Priyanka Beast :**

**“ Really don’t know why they were not willing to give anything in written? We just want resolution of our concern.”**

**Karan :**

**“All that we want is our fair result of 4th semester and the resolution of other concerns within limited time.”**

# (POINT-6)

# UGC-GUIDELINES PROVISIONS

## 6.1 Students Have a Right to Timely Examinations and Result Declaration.

**6.1(a) Under the UGC Students' Entitlement Guidelines, 2012, students are entitled to : Timely conduct of examinations, Declaration of results according to the academic calendar/prospectus published by the institution.**

**6.1(b) This is particularly relevant to this situation because if**

**the university has not declared results for over a year, it can be argued that the institution has failed to provide the timely declaration of results contemplated by UGC guidelines.**

## 6.2 Degree Must Be Awarded Within 180 Days

**6.2(a) UGC has repeatedly directed Higher Education Institutions to award degrees and final certificates within 180 days of the declaration of results.**

**This means:**

**Result declared → Degree/DMC/Certificate should follow within the prescribed period.**

**The rule does not authorize universities to delay result declaration indefinitely.**

## 6.3 Universities Must Follow Their Academic Calendar

**UGC has emphasized that examinations and result declaration should occur according to the institution's academic calendar. Students are entitled to expect those timelines to be followed.**

# BUT NOW THE BAJMC'S OF SECTOR-9 PG COLLEGE Case;

a. **Fourth Semester exams were conducted in May 2025.**
b. **More than one year has passed.**
c. **Results remain undeclared.**

**d. Students are unable to pursue admissions and higher studies.**

**e. The university has failed to ensure the timely declaration of results as contemplated by UGC Students' Entitlement Guidelines, 2012.**

**f. The prolonged delay is causing serious prejudice to students' higher education and employment opportunities, which UGC itself has recognized as harmful.**

**g. The university should provide a written timeline and immediate resolution because students cannot be left in indefinite academic uncertainty.**

**h. STUDENT FIRMLY APOSE THE CONDUCTION RE-EXAMINATION BY THE AUTHORITY AND THEY WANT THEIR RESULTS WITHIN A WEEK ANYHOW CAUSE NOW ITS BEEN A YEAR ABOUVE.**